



NO CHILD LEFT BEHIND



No Child Left Behind Is Working

Because of the accountability provisions in No Child Left Behind, schools and parents are getting the information and help they need to focus their attention and resources on the children needing it the most – and it's working.

NCLB Benefits Children, Empowers Parents, Supports Teachers and Strengthens Schools

- All children are counted under *NCLB*, and schools are responsible for making sure every child is learning.
- Parents are empowered with unprecedented information and new options for their children, which may include free tutoring.
- Teachers are utilizing assessment data and scientifically based teaching methods to improve classroom instruction.
- Schools identified as in need of improvement receive extra help and resources to help raise the achievement levels of every child.

Multiple studies and reports show that student achievement is rising across America including:

- **The state-by-state Nation's Report Card (NAEP) assessments released in October 2005 show higher achievement for younger grades where No Child Left Behind is focused.**
 - Results show across-the-board improvements in mathematics and in fourth-grade reading, with African American and Hispanic students posting all-time highs in a number of categories.
 - Forty-three states and the District of Columbia either improved academically or held steady in all categories: fourth- and eighth-grade reading and fourth- and eighth-grade math.
- **According to the long-term Nation's Report Card (NAEP) results released in July 2005, elementary school student achievement in reading and math is at an all-time high and the achievement gap is closing.**
 - America's 9-year-olds are posting the best scores in reading and math in the history of this report, which dates to 1971 for reading and 1973 for math. And 13-year-olds have earned the highest math scores the test has ever recorded.
 - Reading and math scores for African American and Hispanic 9-year-olds have reached an all-time high.
 - Math scores for African American and Hispanic 13-year-olds have reached an all-time high.
 - The achievement gaps in reading and math between white and African American 9-year-olds and between white and Hispanic 9-year-olds are at an all-time low.
- **A study released in March 2005 by the Council of the Great City Schools shows urban students are improving in reading and math achievement.**
 - The study found that between 2002 and 2004 the percentage of urban 4th graders scoring at or above proficiency on their respective state reading tests increased 7.9 percentage points.
 - During the same period, the percentage of urban 4th graders scoring at or above proficiency on their respective state math tests increased 11.2 percentage points.

Because of No Child Left Behind, President Bush and Congress are investing more in elementary and secondary education than at any point in history.

- **From 2001 to 2005 there have been dramatic increases in education funding including:**
 - 40.1 percent (\$6.97 billion) increase in No Child Left Behind funding;
 - 45.4 percent (\$3.98 billion) increase for Title I grants for economically disadvantaged students;
 - 67 percent (\$4.25 billion) increase for Special Education (IDEA) grants to states;
 - Quadrupled funding for reading from \$286 million in 2001 to \$1.1 billion in 2005 (a 300% increase);
 - 34 percent (\$14.35 billion) increase in total federal education funding.